The Westerveld Framework is the result of a collaboration between partners:

- Claudia Tielemans, Renske de Kleijn, Marieke van der Schaaf, Sjoukje van den Broek & Tineke Westerveld (2021): Feedback Information based on observed task performance

**FEEDBACK CRITERION**

- **Relevant**
  - Discusses goals until mutual understanding is achieved
  - Gives feedback information based on observed task performance

- **Timely**
  - Verifies readiness of giver and user
  - Gives user the opportunity to first learn about feedback
  - Times feedback so the user has the opportunity to adapt

- **Dialogical**
  - Offers feedback in a dialogic manner; asks questions, listens actively, seeks feedback, verifies understanding
  - Uses clear and unambiguous language

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INTERPROFESSIONAL ADDITIONS**

- **Clarifies feedback dialogue goal:** improving personal growth vs. working effectiveness
- **Aligns feedback (between roles and context of specific profession)**
- **Clarifies feedback to professionals from other professions**
- **Clarifies feedback to professionals from other professions**

**TEACHING METHODS**

- **Open & respectful**
  - In open to respond to feedback, asking critically
  - Uses substantive, not authoritative language
  - When appropriate, addresses current defensive reactions to feedback

- **Responsive**
  - Seeks forward learning feedback; suggests improvements
  - Seeks forward learning feedback; suggests improvements

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION USER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used

**INFORMATION GIVER**

- **Responsive**
  - Asks about user needs, competences and emotions; recognizes and expresses emotions
  - Addresses when previous feedback has been used